

European Security and Defence College Doc: ESDC/2022/059 Date: 1 April 2022 Origin: ESDC Secretariat

# Curriculum

To be reviewed byActivity numberCritical Infrastructures in the Context Of DigitizationECTSFeb. 2024202
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CORRELATION WITH CTG / MTG TRAs	EQUIVALENCES
CTG / MTG TRA on Cyber	<ul> <li>Specialised cyber course, at technical and tactical levels</li> <li>Linked with the strategic objectives of Pillar 1 and 2 of the EU's Cybersecurity Strategy for the Digital Decade [16.12.2020 JOIN (2020)]</li> </ul>

#### Target audience

Participants should be mid-ranking to senior officials, dealing with technical and operational aspects in the field of cyber security related to Critical Infrastructures, from EU MSs, EU Institutions and Agencies. Course participants must be available during the entire residential course and should be ready participate with their specific field of expertise and experience.

## This course aims to enable participants to:

• Understand the current context of the CIP strategies in the EU Cyber Ecosystem.

Aim

- Analyse the impact of CIP at regional level, and apply CIP strategies in the context of continuous digitization,
- Understand, evaluate and mitigate the cyber risks, threats and attack vectors against CI.
- Move beyond classic CIP and apply new technologies in the new Cyber Ecosystem.

#### <u>Open to:</u>

- EU member States
- EU Institutions and Agencies

Learning Outcomes				
	LO1 - Identify the EU institutions and Agencies involved in cyber security, cyber defence and			
	their respective roles,			
	LO2 - Recognize the challenges of cyber security at a European level,			
Knowledge	LO3 - Define the basic notions and concepts related to Critical Infrastructures (CI) and			
	associated operational technologies (OT),			
	LO4 - Summarize Strategies for Protecting CIs,			
	LO5 - Identify the best practices and standards in protection of CI,			
	LO6 - Identify the attack vectors on the protection CI,			
	LO7 - Identify the new Threats to CI,			
	LO8 - Identify mitigation approaches on the protection of CI,			

	LO9 - Identify response and mitigation measures for Cyber-Attack against CI,
	LO10 - Analyse information on risk management at National and/or Regional level related
Skills	with the protection of CI
	LO11 - Classify the technical as well as organisational tools related to the protection of CI
	LO12 - Classify the potential impacts of cyber threats in the protection of CI
	LO13 - Classify the critical risks for information security management
	LO14 - Classify attack vectors on the protection Cl
	LO15 - Classify the potential impacts of cyber threats in CI policies
	LO16 - Apply concepts and techniques related to risk management to the CI protection
	LO17 - Assess the potential impact of cyber threats, incidents on CI
Responsibility	LO18 - Determine cyber countermeasures on Cl
	LO19 - Assess the impact of the attack vectors to CI
and Autonomy	LO20 - Assess the potential impact of cyber threats and incidents on cyber policies and
	systems
	LO21 - Determine cyber countermeasures on cyber policies and systems related to CI

### Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation* (*based on participants' satisfaction with the course*) and *level 3 evaluation* (*assessment of participants' long-term change in behaviour after the end of the course*). *Evaluation feed-back* is given in the level 1 evaluation on the residential modules. In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their syndicate sessions and practical activities as well as on their completion of the eLearning phases: course participants must finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. **However, no formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only**.

The Executive Academic Board takes these factors into account when considering the award of *Certificates* to participants. Module leaders provide an evaluation report for each residential module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the *final evaluation report* which is presented to the Executive Academic Board.

#### **Course structure** The residential module is held over 3 days. Suggested Working Hours Main Topic (required for Suggested Contents individual learning) 1.1 EU institutions and Agencies involved in cyber security and their roles in CI 1.2 CI – norms and regulations 1. Overview of Critical 1.3 CI operational technologies Infrastructure and Risk 1.4 Process control systems 12 (8) 1.5 Physical protection systems management in Critical 1.6 Ci interdependencies infrastructures 1.7 Risk management process, Roles, responsibilities 1.8 Risk identification, assessment, and response strategies, plans, actions, 1.9 Risk Monitoring

2. Threat Analysis	9	<ul> <li>2.2 Attack trees</li> <li>2.3 Incident response on malware</li> <li>2.4 Regional / National impact in case of CI failures</li> <li>2.5 Regional / National Response in case of Cyber Attack</li> <li>3.1 Targetting and compromise a CI</li> <li>3.2 Identification of cyber threat actors</li> <li>3.3 Analysis of the cyber threats</li> </ul>
3. Workgroup work	6	<ul> <li>3.4 Threat assessment and Hybrid threats</li> <li>3.5 Attack tree development and analysis</li> <li>3.6 National / Regional Response for Cyber-attack against CI</li> </ul>
TOTAL	27(8)	

<u>Materials</u>	Methodology
<b>Required:</b> AKU 2 on European Global Strategy	The course is based on the following methodology: lectures, panels, workshops, Labs
AKU 104b Information Security Management	
Implementation Course	Additional information
Recommended: • Council conclusions on Strengthening Europe's Cyber Resilience System and Fostering a Competitive and Innovative Cybersecurity Industry (November 2016) European Parliament: Directive on security of network and information systems by the European Parliament (2016)	Pre-course questionnaire on learning expectations and possible briefing topic from the specific area of expertise may be used.
	All course participants have to prepare for the residential module by going through the relevant eLearning preparatory phase, which is mandatory. The materials proposed for supplemental (eLearning) study will reflect current developments in the field of cyber security/cyber defence in general and EU policies in particular.
	The Chatham House Rule is applied during all residential phase of the course: "participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed".